Name		Period	
AP Unit 1 SG Part C	Student ID:	Unit 1 Constitutional Underpinnings Study Guide Part C	
1. (A) (B) (C) (D) (C) (D) (D) (D) (D) (D) (D) (D) (D) (D) (D	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Ms. Ramis  Slyy Smart  Bramsclass	
LO 1.D.1: Evaluate the re  EK 1.D.1.a: The powers a checks and balances feat	elationship between separati llocated to Congress, the pre- ures of the U.S. Constitution.	ion of powers and checks and balances. sident, and the courts demonstrate the separation of powers and	
Branch	Separation of Powers	S Checks and Balances	
Congress			
President			
Judiciary			
<b>EK 1.D.1.b:</b> How does <i>Fed</i> balances control abuses b	-	titutional provisions of separation of powers and checks and	

EK 1.D.1.c: The separation of powers and checks and balances provide multiple access points for stakeholders a	nd
institutions to convert policy initiatives into law.	

Example	Access Point	How can stakeholders and institutions convert policy initiatives into law?
1		
2		

## **EK 1.D.1.d:** The impeachment and removal of public officials deemed to have abused their power reflects the purpose of checks and balances.

Example	Impeachment event/removal of official deemed to have abused their power description	How does their removal reflect the purpose of checks and balances?
1		
2		

## LO 1.E.1: Assess how the distribution of powers among three federal branches affects policy making.

**EK 1.E.1.a:** The three branches play different roles in the creation, implementation, and/or continuation of public policies as represented by tax policy and immigration policy.

Tax Policy

Branch	Role in Creation	Role in implementation	Role in continuation of policy
Congress			
Executive			
Judiciary			

**Immigration Policy** 

Branch	Role in Creation	Role in implementation	Role in continuation of policy
Congress			
Executive			
Judiciary			