

Expectations- Reading, Weebly, & Flipboard

Textbook Reading & Notes

Students are expected to complete unit textbook readings, as well as additional articles and primary sources as assigned in compliance with the AP College Board Course Outline. Reading assignments are posted on the class calendar on School Loop- refer to this schedule. Students should take written reading notes as well. From time to time, handwritten reading notes will be allowed on announced and/or unannounced reading quizzes. For students who like a traditional lecture and/or PPT notes, resources for these are available at the bottom of each unit page for students to review on their own. Unit topic review notes are available on the class website. A document correlating reading assignments with the Janda, Edwards, and Unit Review Notes will be posted on each unit page.

Weebly

Students will create and maintain a collaborative Weebly portfolio website utilizing their GAFE information for creating and login in groups of three to four students in the same class period. The home page will contain About Me info for each student. Each student is responsible for a minimum of three school appropriate images and three descriptions of their likes- the order is to be determined by each group of three to four students. The next page will host the student Flipboards. Each student will have a button on the FlipBoard page that will hyperlink to their own individual page that will host all of their individual FlipBoard magazines. Next, each collaborative Weebly will contain a page for each unit labeled Unit #. On each unit page, students will decide amongst their group who is responsible for the required components and label which student completes each part. In groups where there are four, the cartoon application is to be rotated amongst the group. In groups of three, the cartoon application will not be included. For the topics indicated below, a member of the Weebly collaborative is to create a sketchnote/visual notes for their topic using Google Drawing, Paper 53, drawn out and uploaded as a JPEG, or some other method approved by Ms. Ramos in advance.

Unit 1	Unit 2	Unit 3	Unit 4
1- Constitution 2- Federalism 3- Democratic Ideals & Forms of Govt 4- Cartoon application	1- Ideologies 2- Public Opinion 3- Elections 4- Cartoon application	1- Media 2- Interest Groups 3- Political Parties 4- Elections	1- House 2- Senate 3- Influences & Committee System 4- Cartoon Application

Flipboard

Students will use their GAFE account to create a Flipboard account and create magazines for the AP Government topics indicated in FlipBoard instructions. Students are to flip in a article per week relating to national or state politics into the appropriate magazine for the weeks of Sept 3 & Sept 10. For the weeks of Sept 17, 24, October 1, students are to not only flip in articles, but also summarize and EXPLAIN the connection to the magazine topic and utilize course vocabulary (underline to vocab terms). For weeks October 8 through the end of the semester, students are to continue the above and comment on another students FlipBoard post every other week (Oct 8 & 22, Nov 5 & 26, and Dec 10).

