



# AP GOVERNMENT



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@ramosclass



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## Let's DISCUSS



### COURSE DESCRIPTION:

AP U.S. Government and Politics is a college-level year-long course that not only seeks to prepare you for success on the AP Exam in May, but also provide you with the political knowledge and reasoning processes to participate meaningfully and thoughtfully in discussions and debates that are currently shaping American politics and society. It is important to note that this course is not a history course; it is a political science course that studies the interconnectedness of the different parts of the American political system and the behaviors and attitudes that shape this system and are the byproduct of this system.

AP U.S. Government and Politics accomplishes these goals by framing the acquisition of political knowledge around **enduring understandings** and **big ideas** about American government and politics that can be applied to a set of **disciplinary practices** through the use of a set of **reasoning processes**. Through the development of this set of political knowledge, disciplinary practices, and reasoning processes, by the end of the course, you will be able to analyze current and historical political events like a political scientist and develop factually accurate, well- reasoned, thoughtful arguments and opinions that acknowledge and grapple with alternative political perspectives.

### HELPFUL APPS



Classroom  
by Google  
Google Classroom



QR Code Reader



Google Drive



Khan Academy



## I WANT YOU

## COURSE REQUIREMENTS



### READ MATERIAL

STUDY CHAPTERS AND SUPPLEMENTAL READINGS AS ASSIGNED. READ ALL REQUIRED MATERIAL BEFORE CLASS.

### SUBMIT ASSIGNMENTS

TURN IN ALL ASSIGNMENTS ON TIME. IF YOU ARE ON CAMPUS, BUT MISS CLASS DUE TO AN ACTIVITY THE WORK IS STILL TO BE SUBMITTED THAT DAY.



### RESPECT

ALL STAFF AND STUDENTS ARE TO BE TREATED WITH RESPECT. ACT RESPONSIBLY IN CLASS, INCLUDING LANGUAGE USED AND ACADEMIC INTEGRITY (DO NOT CHEAT OR SUBMIT SOMEONE ELSE'S WORK AS YOUR OWN).



### PARTICIPATE IN CLASS

ACTIVELY PARTICIPATE IN CLASS DISCUSSIONS. ASK AND RESPOND TO QUESTIONS BY BOTH THE TEACHER AND OTHER STUDENTS. CLASS DISCUSSIONS ARE EXPECTED TO BE FUN AND INSIGHTFUL, BUT ALWAYS CIVIL.

### COLLABORATE WITH OTHERS

WORK IN GROUPS IN AN INTERACTIVE ENVIRONMENT. PARTICIPATE TOGETHER IN DISCUSSIONS, TEAMWORK, GROUP PROJECTS, RESEARCH, AND PRESENTATIONS.



### BE ON TIME & PREPARED

BE ON TIME TO CLASS, TURN IN ASSIGNMENTS ON TIME, AND TAKE EXAMS ON TIME. COME WITH YOUR CLASS SUPPLIES.

# HEALTH NOTICE





I/MS. RAMOS HAVE CRAZY ALLERGIES AND ASTHMA. ABSOLUTELY NO CORN NUT PRODUCTS ARE ALLOWED IN CLASS! JUST OPENING THE PRODUCT SENDS ME INTO AN ASTHMA ATTACK. ALSO, NO TAKES OR SPRAYING OF PERFUME OR OTHER SCENTED PRODUCTS THEY MAY CONTAIN SOME FLORAL SUBSTANCES WHICH I AM ALLERGIC TO AS WELL.

# MATERIALS/SUPPLIES



BINDER  
 LINED PAPER  
 BLUE AND/OR BLACK PENS  
 RED PEN FOR CORRECTION/PEER EDITING  
 PENCIL WITH ERASER FOR ASSESSMENTS  
 HIGHLIGHTERS WILL BE HELPFUL!

	<p>ACADEMIC DISHONESTY INCLUDES CHEATING, PLAGIARISM, OR HELPING SOMEONE ELSE COMMIT AN ACT OF ACADEMIC DISHONESTY. CHEATING IS DEFINED AS THE ACT OF OBTAINING OR ATTEMPTING TO OBTAIN CREDIT FOR WORK BY THE USE OF ANY DISHONEST, DECEPTIVE, FRAUDULENT, OR UNAUTHORIZED MEANS. PLAGIARISM IS THE ACT OF TAKING THE WORK OF ANOTHER AND OFFERING IT AS ONE'S OWN WITHOUT GIVING CREDIT TO THAT SOURCE. AS A HISTORIAN AND POLITICAL SCIENTIST, I TAKE PLAGIARISM AND CHEATING VERY SERIOUSLY. I WILL BE ENFORCING THE ALHS ACADEMIC INTEGRITY POLICY IN FULL. SEE RAMOSWORLD.WEBLY.COM FOR A COPY OF THE ENTIRE POLICY.</p>
	<p>CELL PHONES AND MUSIC DEVICES (IPODS, ETC.): THESE ITEMS ARE NOT TO BE USED IN CLASS, UNLESS INSTRUCTED BY MYSELF TO TAKE THEM OUT, AND WILL BE CONFISCATED AND TURNED IN TO THE DEAN'S OFFICE. THIS IS YOUR WARNING. IF YOU NEED TO CONTACT A PARENT OR YOUR PARENT NEEDS TO CONTACT YOU, FOLLOW ALHS POLICY AND CONTACT THE SCHOOL GUIDANCE OFFICE TO RELAY THE MESSAGE TO THE STUDENT (<a href="#">STUDENT/PARENT HANDBOOK 2017-18</a> PAGE 13).</p>



PERCENTAGE	LETTER GRADE
100-90	A
89-80	B
79-70	C
69-60	D
59 OR LOWER	F



## GRADING SCALE

SUMMATIVE ASSESSMENTS COMPRISE 60% OF A STUDENT'S GRADE. PROJECTS, MASTERY ASSIGNMENTS, AND FORMATIVE ASSIGNMENTS COMPRISE 40% OF A STUDENT'S GRADE.

## FORMATIVE SCORING

+	9
	8
-	6



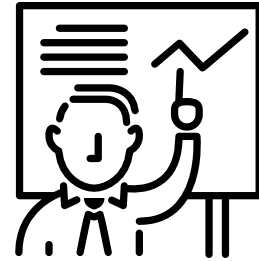
## VIDEO PERMISSION

WE WILL UTILIZE VIDEO CLIPS FROM SHOWS SUCH AS MEET THE PRESS, THIS WEEK, THE FIVE, THE NEWSROOM WEST WING, SNL, COLBERT REPORT, AND LAST WEEK TONIGHT TO DISCUSS CONTEMPORARY POLITICS AND HOW ISSUES ARE FRAMED, INCLUDING EPISODES SPECIFICALLY MENTIONED BY THE AP COLLEGE BOARD AND THE AP COLLEGE BOARD SUMMER INSTITUTE TRAINING.

## COURSE CONTENT AND BIG IDEAS:

THE COURSE CONTENT CONSISTS OF THE ESSENTIAL POLITICAL KNOWLEDGE THAT WILL BE SYNTHESIZED IN THE CONSTRUCTION OF *ENDURING UNDERSTANDINGS* AND *BIG IDEAS* ABOUT AMERICAN GOVERNMENT AND POLITICS. THE *BIG IDEAS* THAT CONNECT THE CONTENT IN THE COURSE UNITS INCLUDE:

- CONSTITUTIONALISM (CON)
- LIBERTY AND ORDER (LOR)
- CIVIC PARTICIPATION IN A REPRESENTATIVE DEMOCRACY (PRD)
- COMPETING POLICY-MAKING INTERESTS (PMI)
- METHODS OF POLITICAL ANALYSIS (MPA)



## REASONING PROCESSES:

THE REASONING PROCESSES ARE THE THOUGHT PROCESSES THAT WILL FACILITATE CONNECTION-MAKING AND ANALYSIS IN THE PURSUIT OF EFFECTIVELY EXECUTING THE DISCIPLINARY PRACTICES IN THE COURSE. IN OTHER WORDS, THE REASONING PROCESSES FORM THE COGNITIVE BRIDGE BETWEEN THE COURSE CONTENT/BIG IDEAS AND THE DISCIPLINARY PRACTICES. THE *REASONING PROCESSES* IN THIS COURSE INCLUDE:

- DEFINITION/CLASSIFICATION: DEMONSTRATING KNOWLEDGE OF COURSE CONCEPTS
- EXPLAIN – PROCESS: EXPLAINING POLITICAL PROCESSES
- EXPLAIN – CAUSATION: EXPLAINING CAUSES AND EFFECTS OF POLITICAL PRINCIPLES, INSTITUTIONS, PROCESSES, AND BEHAVIORS
- EXPLAIN – COMPARISON: EXPLAINING SIMILARITIES AND DIFFERENCES AMONG POLITICAL PRINCIPLES, INSTITUTIONS, PROCESSES, AND BEHAVIORS

## DISCIPLINARY PRACTICES:

THE DISCIPLINARY PRACTICES ARE THE TASKS STUDENTS WILL APPLY TO THE COURSE CONTENT USING THE REASONING PROCESSES. BECOMING PROFICIENT IN THESE DISCIPLINARY PRACTICES GIVES YOU THE TOOLS TO ANALYZE POLITICAL INFORMATION, REGARDLESS OF THE FORMAT, AND DEVELOP A FACTUALLY ACCURATE, THOUGHTFUL, AND WELL-REASONED ARGUMENT OR OPINION ABOUT AN ISSUE RELATED TO AMERICAN GOVERNMENT AND POLITICS. THE *DISCIPLINARY PRACTICES* IN THIS COURSE INCLUDE:

- PRACTICE 1: APPLY POLITICAL CONCEPTS AND PROCESSES TO SCENARIOS IN CONTEXT
- PRACTICE 2: APPLY SUPREME COURT DECISIONS
- PRACTICE 3: ANALYZE AND INTERPRET QUANTITATIVE DATA REPRESENTED IN TABLES, CHARTS, GRAPHS, MAPS, AND INFOGRAPHICS
- PRACTICE 4: READ, ANALYZE, AND INTERPRET FOUNDATIONAL DOCUMENTS AND OTHER TEXT-BASED AND VISUAL SOURCES
- PRACTICE 5: DEVELOP AN ARGUMENT IN ESSAY FORMAT

EVERY AP EXAM QUESTION FUSES COURSE CONTENT, REASONING PROCESSES, AND DISCIPLINARY PRACTICES. THUS, IN-CLASS AND OUTSIDE OF CLASS ASSIGNMENTS WILL FOCUS ON THE ACQUISITION OF COURSE CONTENT AND THE APPLICATION OF COURSE CONTENT TO DISCIPLINARY PRACTICES USING REASONING SKILLS.

PARENT AND STUDENT: PLEASE SIGN, STATING THAT YOU HAVE READ, UNDERSTAND, AND WILL ABIDE BY THE SYLLABUS.

STUDENT NAME: (PRINT LEGIBLY) \_\_\_\_\_ PERIOD: \_\_\_\_\_

STUDENT SIGNATURE: \_\_\_\_\_ DATE \_\_\_\_\_

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_ DATE \_\_\_\_\_