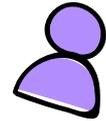
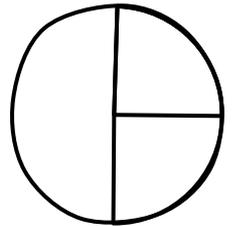




# Measuring & Evaluating Public Opinion



4.5- 4.6





October 16/18, 2023



Learning Intention	Success Criteria	You will need	notes
<ul style="list-style-type: none"> <li>I am learning about the elements of a scientific poll.</li> <li>I am learning about the quality and credibility of claims based on public opinion data.</li> </ul>	<ul style="list-style-type: none"> <li>I can identify polling methods/techniques</li> <li>I can explain patterns and trends in data to draw conclusions.</li> </ul>	Agenda	Measuring & Evaluating Public Opinion
		Homework	Watch DV 4.6



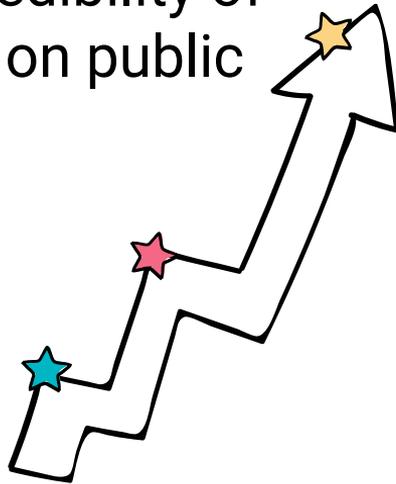
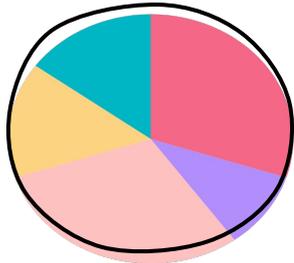
ENDURING STORIES:

WORLD WAR II FILIPINO VETERANS & MILITARY FAMILIES



# Learning Intention

- I am learning about the elements of a scientific poll.
- I am learning about the quality and credibility of claims based on public opinion data.



# Success Criteria

- I can identify polling methods/techniques
- I can explain patterns and trends in data to draw conclusions.
- I can explain what the data implies or illustrates about political principles, institutions, processes, policies, and behaviors.

# BELL RINGER

Which of the following characteristics best suggests that a public opinion poll is scientific and reasonably accurate?

- a) The poll included an equal number of white voters and voters who identify as a person of color.
- b) The poll revealed a sampling error of  $\pm 5\%$
- c) The poll reached only landline telephone users to ensure consistency.

d) The poll was conducted by a candidate's campaign allies



Students choose an option

# Preparing Valid Questions

## **ACCEPTABLE FORMAT**

- Closed-ended (but what choices?)
- Open-ended (how to report?)

## **UNACCEPTABLE FORMAT**

- Double-barrelled (asking two separate questions in one)
- Ambiguous (uses vaguely defined terms)
- Biased/Leading (uses manipulative language, more or less force-feeding the answer to the respondent)

# Analyzing and Reporting the Findings



- Responsible pollsters consider the challenges of measuring intensity, stability, and relevance of data in their reporting.
- They also explain their methodology in minute detail so that others can assess how to weight the results of the poll.

# Analysis II: Social Desirability Distortion

**Bradley Effect** - if answers would reveal socially undesirable trait/opinion, respondents might lie.

- Did you vote?
- Questions that would reveal racism, sexism, homophobia.



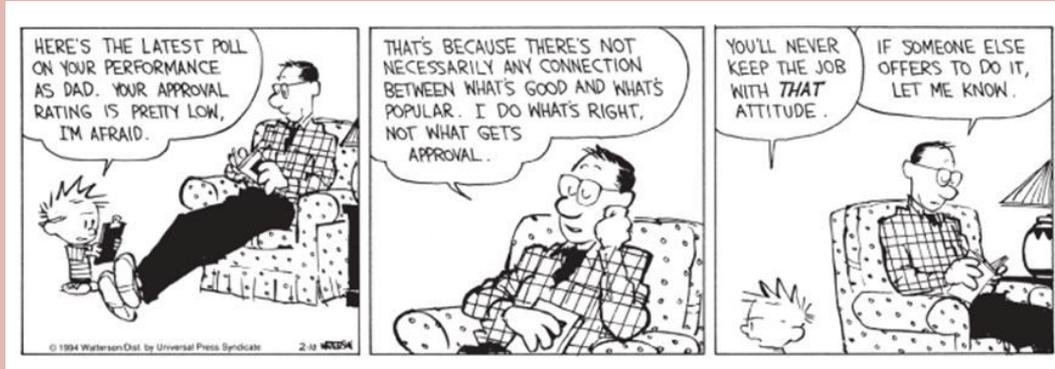
**Bandwagon Effect** - respondents might want to please the pollster, tell them what they think they want to hear. Or the respondent may want to feel that they are with the in-crowd, especially relevant with exit polls.

# How might politicians use polling data?

- Collecting information on how to conduct their campaign
- Collecting information to shape policy
- Promoting themselves to the public (platform formation)
- Conducting opposition research
- Collecting information to inform votes on bills/actions
- Gaining support from donors



# When do politicians ignore public opinion?



- Think of themselves as trustees, not delegates
- Loyalty to particular interest groups (e.g., large donors)
- Not worried about reelection
- Principle (stop laughing)
- Believe that public opinion will change

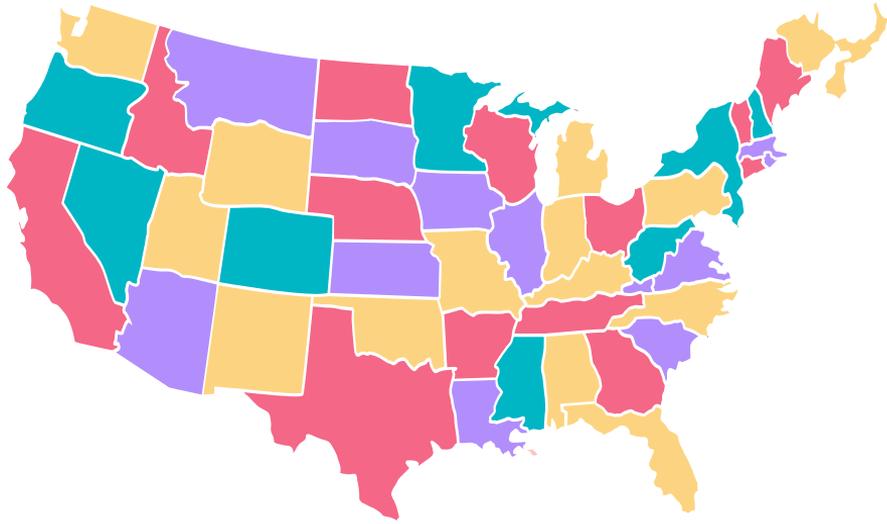
# How Politicians Might Use Polling Data



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100+



250+



300+



500+

# When do politicians ignore public opinion?



100+



250+



300+



500+

• believe that public opinion will change

# CFU

## Which poll for

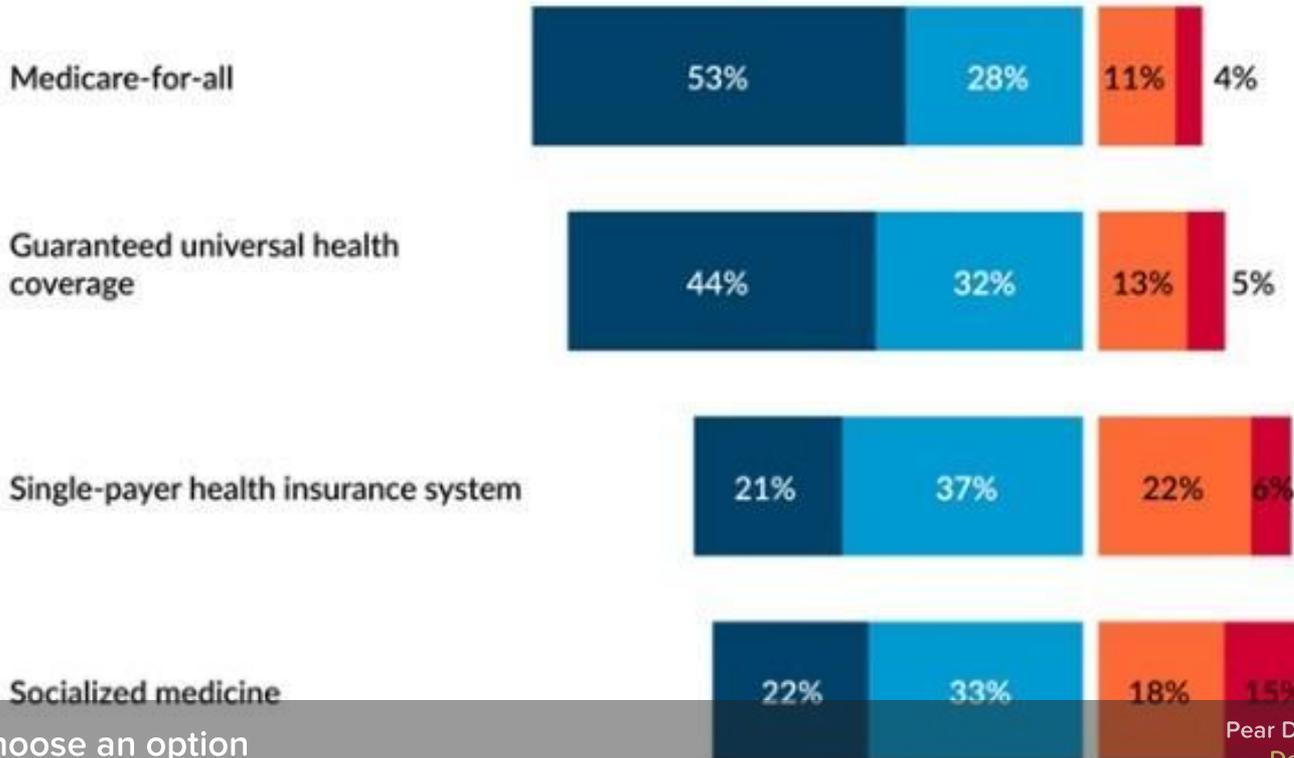
a)

b)

c)

d)

# Reactions Vary Depending on Label



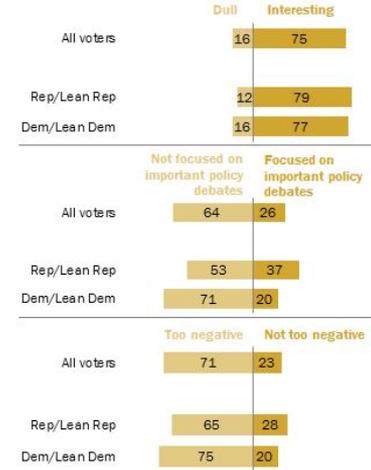
Students choose an option

# CONTEXT NEGATIVITY



## More Democrats than Republicans say cycle is too negative, not policy-focused

*% of registered voters describing the presidential campaign so far as ...*



Notes: Based on registered voters.  
Don't know responses not shown.  
Source: Survey conducted Aug. 23-Sept. 2, 2016.

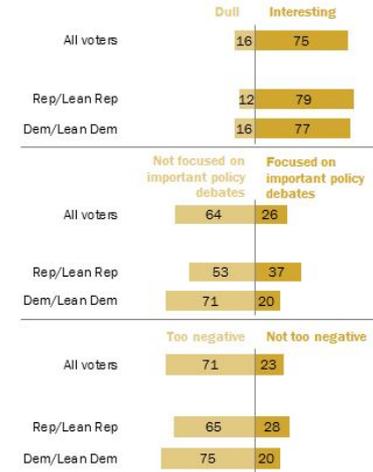
PEW RESEARCH CENTER

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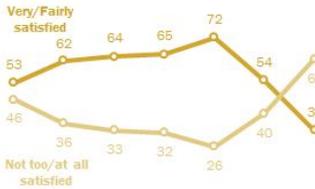
PEW RESEARCH CENTER

# CONTEXT SATISFACTION



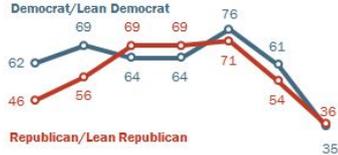
## Voter satisfaction with choice of candidates at lowest point in decades

% of registered voters who are \_\_\_\_ with the choices of presidential candidates



1992 1996 2000\* 2004 2008 2012 2016

% of registered voters who are very/fairly satisfied with the choices of presidential candidates



1992 1996 2000\* 2004 2008 2012 2016

Notes: Based on registered voters. Figures in previous elections are from comparable points in campaign cycle.

\*Figure from June 2000.

Source: Survey conducted Aug. 23-Sept. 2, 2016.

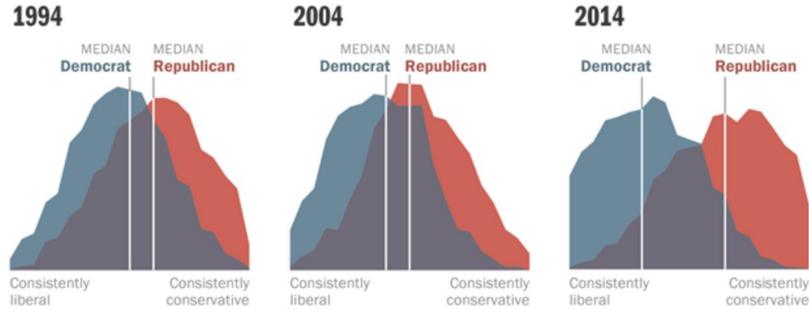
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# CONTEXT POLARIZATION

## Democrats and Republicans More Ideologically Divided than in the Past

### Democrats and Republicans More Ideologically Divided than in the Past

*Distribution of Democrats and Republicans on a 10-item scale of political values*



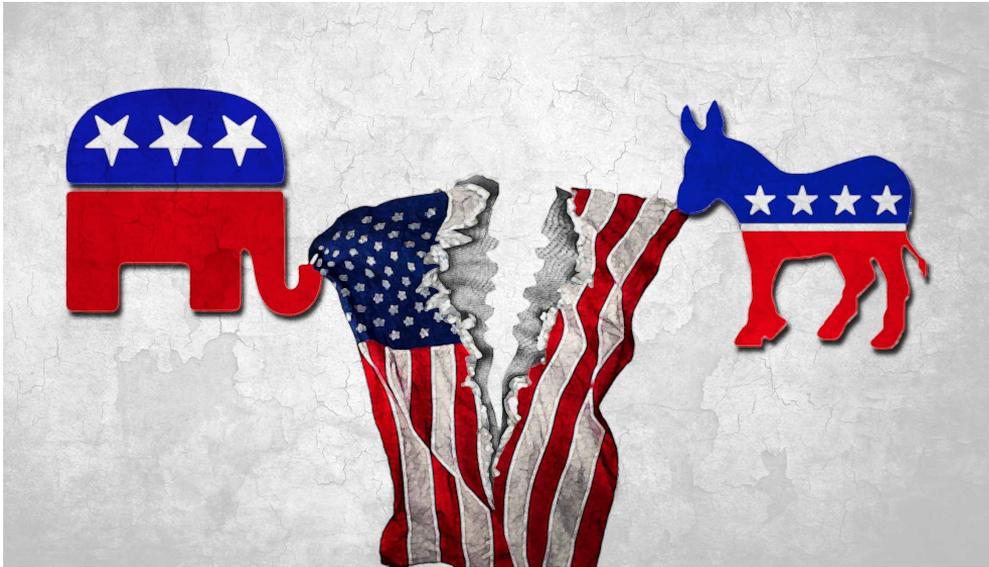
Source: 2014 Political Polarization in the American Public

Notes: Ideological consistency based on a scale of 10 political values questions (see Appendix A). The blue area in this chart represents the ideological distribution of Democrats; the red area of Republicans. The overlap of these two distributions is shaded purple. Republicans include Republican-leaning independents; Democrats include Democratic-leaning independents (see Appendix B).

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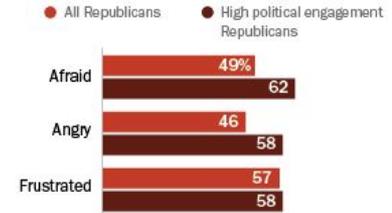


# CONTEXT POLARIZATION

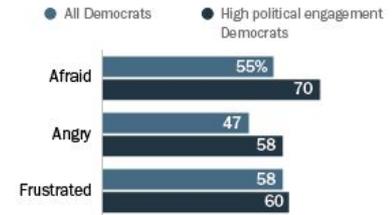


## Frustration, fear and anger among partisans

*% of Republicans who say the Democratic Party makes them feel ...*



*% of Democrats who say the Republican Party makes them feel ...*



Note: Engagement scale based on voting frequency, campaign volunteerism and/or contributions. See Appendix A for details.  
Source: Survey conducted March 2-28 and April 5-May 2, 2016.

PEW RESEARCH CENTER

# DATA\_ DOWNLOAD





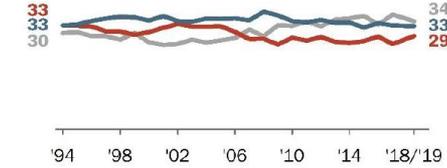
What the 2020 electorate looks like by party, race and ethnicity, age, education and religion



## Share of registered voters who identify with the GOP has ticked up since 2017

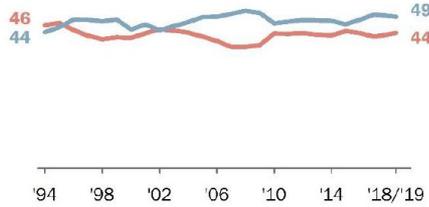
% of registered voters who identify as ...

Rep Dem Ind



% of registered voters who identify as/lean toward ...

Rep/Lean Rep Dem/Lean Dem



Notes: Based on registered voters. Due to smaller sample sizes in 2018 and 2019, the data from those years has been combined. Don't know responses not shown.

Source: Annual totals of Pew Research Center survey data (U.S. adults).

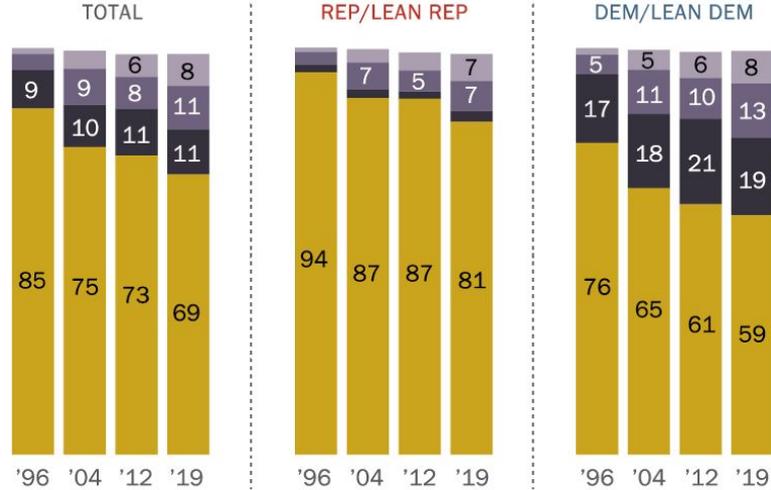
PEW RESEARCH CENTER



## Nonwhites make up four-in-ten Democratic voters but fewer than a fifth of Republican voters

% of registered voters who are ...

White Black Hispanic Other



Notes: Based on registered voters. Whites and blacks include only those who are not Hispanic; Hispanics are of any race. Don't know/Refused responses not shown.

Source: Annual totals of Pew Research Center survey data (U.S. adults).

PEW RESEARCH CENTER

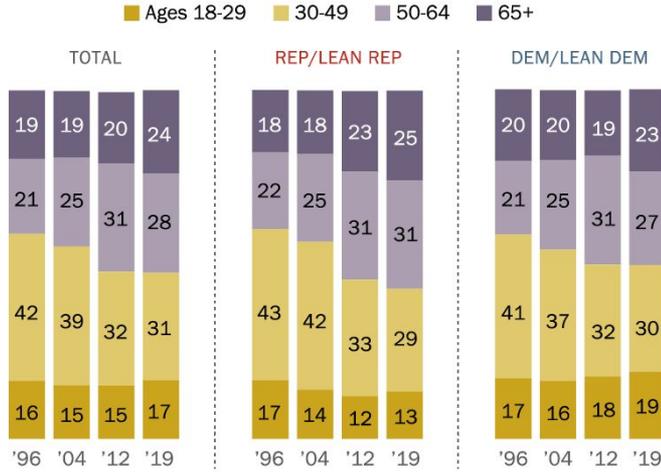
Pew Research Center





## The aging U.S. electorate: A majority of Republican voters – and half of Democrats – are 50 and older

% of registered voters who are ...



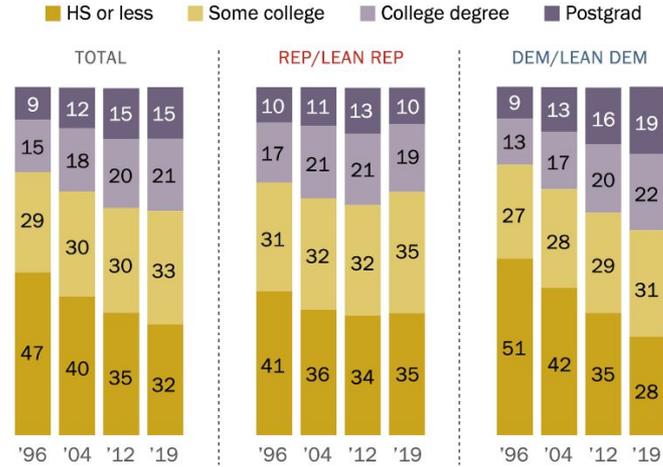
Notes: Based on registered voters. Don't know/Refused responses not shown.  
Source: Annual totals of Pew Research Center survey data (U.S. adults).

PEW RESEARCH CENTER



## Share of Democratic voters with no college experience has fallen sharply; much less change among the GOP

% of registered voters who have completed ...



Notes: Based on registered voters. Don't know/Refused responses not shown.  
Source: Annual totals of Pew Research Center survey data (U.S. adults).

PEW RESEARCH CENTER

What the 2020 electorate looks like by party, race and ethnicity, age, education and religion

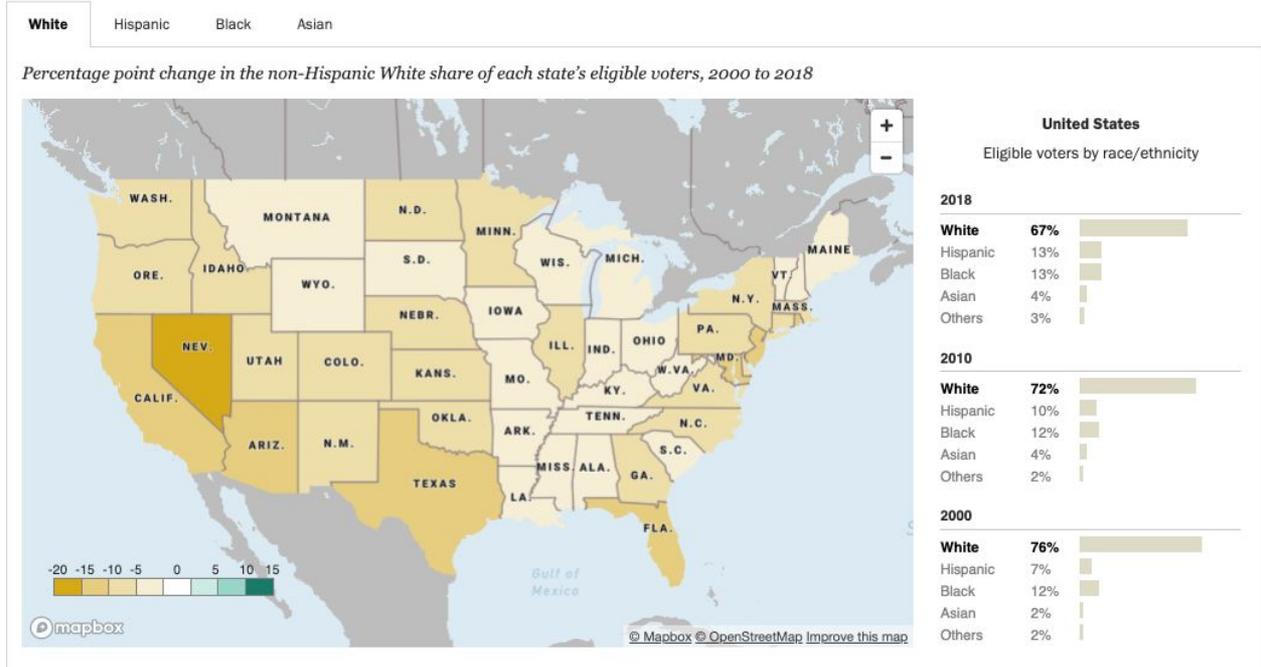




The racial and ethnic breakdown of eligible voters in all 50 states – and how it changed between 2000 and 2018

### Interactive: The changing racial and ethnic makeup of the U.S. electorate

Demographic shifts that have occurred in recent decades in the U.S. are reshaping the electorate. Use this map to explore racial and ethnic change by state between 2000 and 2018.



Pew Research Center

Students, write your response!

Pear Deck Interactive Slide  
Do not remove this bar



**OCTOBER 1 - 4 QUINNIPIAC UNIVERSITY POLL**

**IS THE BIDEN ADMINISTRATION COMPETENT IN RUNNING THE GOVERNMENT?**

**YES 42%**

**NO 55%**

**MARGIN OF ERROR: +/- 2.7% PTS**

**BREAKING NEWS**

**LIVE**

**NEW POLL: BIDEN APPROVAL SINKS TO 38%, LOWEST SINCE TAKING OFFICE**

**CNN**

**1:11 PM PT**

**AMERICASBESTPICS.COM**

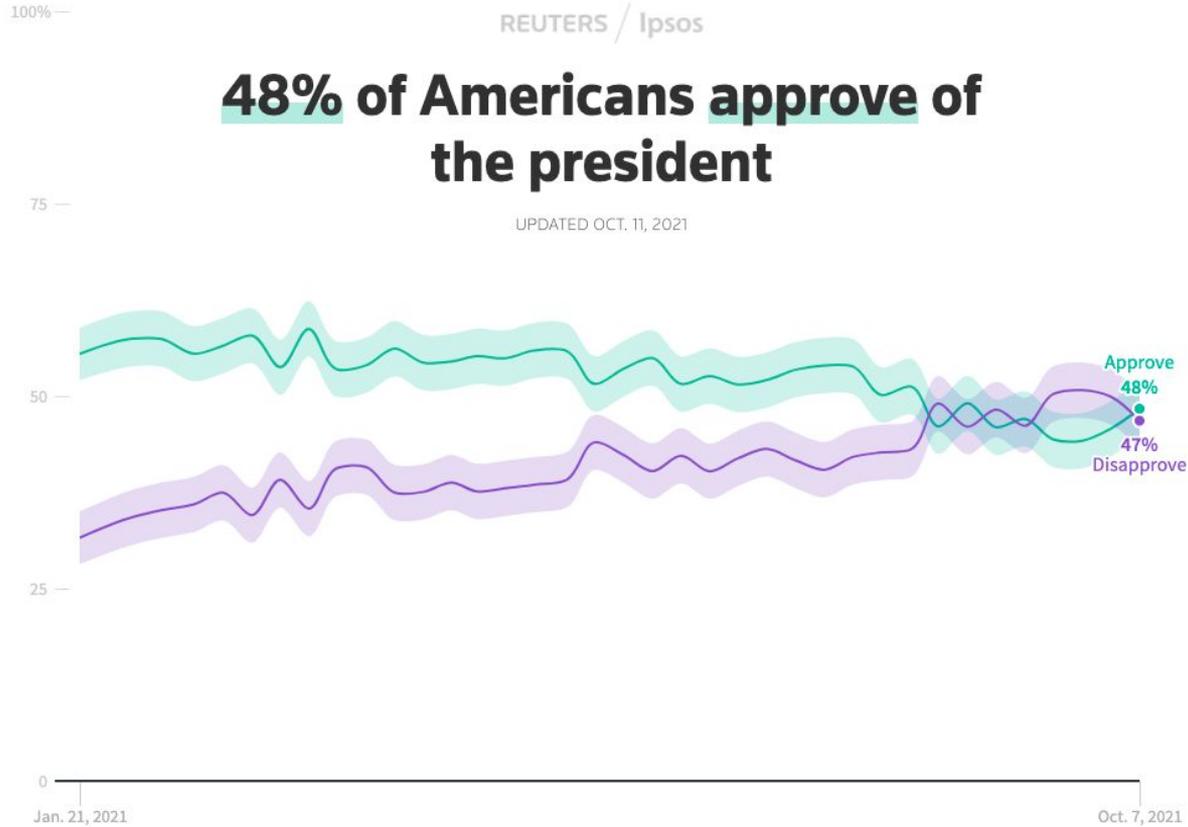




REUTERS / Ipsos

# 48% of Americans approve of the president

UPDATED OCT. 11, 2021



Students, write your response!



Pear Deck Interactive Slide  
Do not remove this bar



What do you notice about the demographic data in the Quinnipiac and YouGov poll?



US ▾ ABOUT FOR BUSINESS [🔗](#)

YouGovAmerica

Sign in

Sign up

## President Biden job approval rating

● Approve ● Disapprove ● Not sure

US Registered Voters

Age ▾

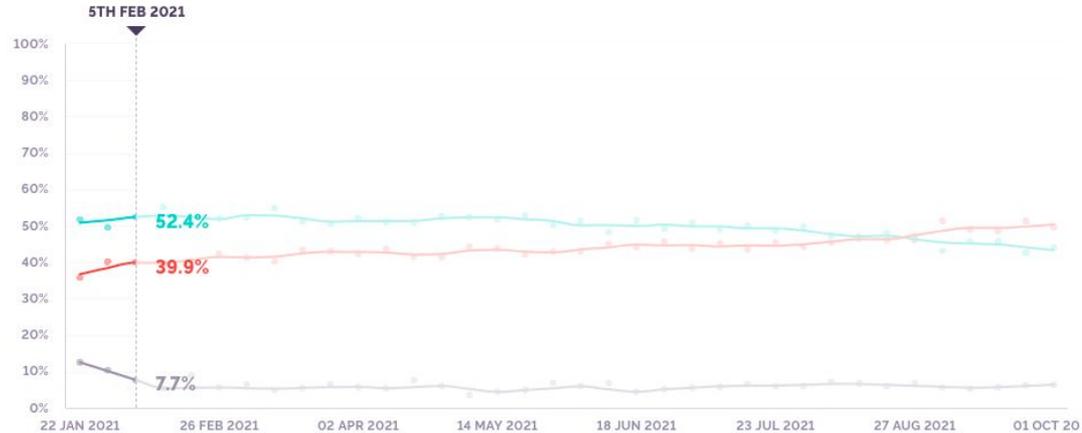
Education ▾

Gender ▾

Politics ▾

Race ▾

3M 6M ALL



Students, write your response!



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Do not remove this bar



©CBS NEWS POLL | YouGov

# BIDEN'S OVERALL JOB RATING

50%

50%



OCTOBER 6-8, 2021 | MOE: +/- 2.6 PTS.

**RB** RED & BLUE

PRES. BIDEN'S JOB APPROVAL FALLING AS  
DEMOCRATIC DIVISIONS STALL DOMESTIC AGENDA

**CBSN**  
LIVE

Biden approval rate drops over agenda confusi...

58M AGO





## FiveThirtyEight



CLICK ON POLLSTER FOR MORE INFORMATION

POLLSTER <sup>?</sup>	538 GRADE <sup>?</sup>	PREDICTIVE +/- <sup>?</sup>	POLLS ANALYZED <sup>?</sup>	MEAN-REVERTED BIAS <sup>?</sup>
SurveyUSA	A	-0.9	834	D+0.0
Rasmussen Reports/Pulse Opinion Research	B	0.0	748	R+1.5
Zogby Interactive/JZ Analytics	B-	+0.5	477	R+0.7
YouGov	B+	-0.3	455	D+0.7
Public Policy Polling	A-	-0.4	454	D+0.9
Mason-Dixon Polling & Strategy	A-	-0.4	445	R+0.5
American Research Group	C+	+0.7	277	D+0.1
SurveyMonkey	C	+1.0	268	D+4.7
Quinnipiac University	A-	-0.3	219	D+0.5
Emerson College	A-	-0.4	201	D+0.8
Marist College	A	-0.7	189	D+0.1
Harris Insights & Analytics	B+	-0.1	182	R+1.1
Gravis Marketing	B	+0.1	153	D+1.5



# Homework/To-Do



## Reading

Read 367- 374 & work on One-Pagers/Study Guide



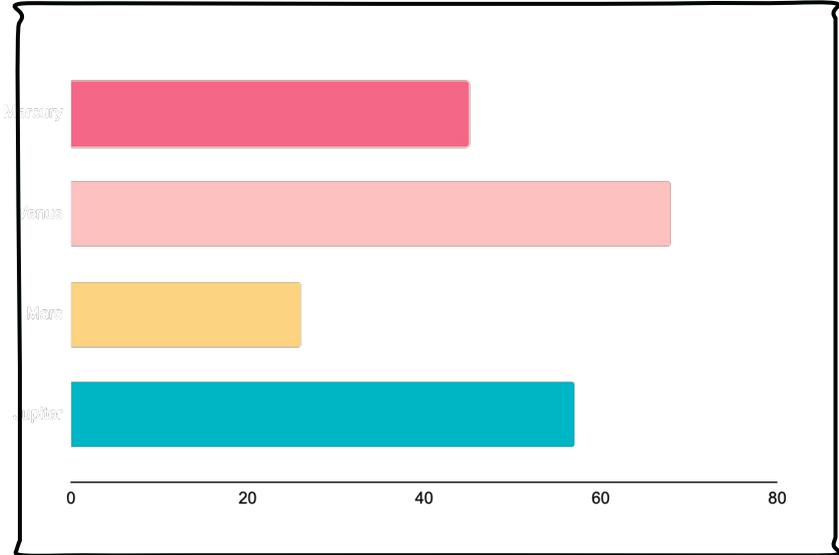
## Daily Tribute

Bring images to create your tribute slide next class



## Political Pumpkin

See next slide for details





# Political Pumpkins!



- Carve a pumpkin related to AP Government. Take pics & share on Twitter with #alhsGov AND #politicalpumpkins
- You may work in pairs for the carving
- EACH person completes a 1 page write-up explaining & connecting your #politicalpumpkins to govt. Incl at least 4 AP Gov vocab & underline them. Single-spaced 12 pt Times Roman font and 1-inch margins.



Upload pics of your pumpkin and write up to Canvas  
Categories: Political Efficacy, Most Creative, & Contemporary Issue



- *Bring in pumpkins before school on Oct 31 and take them home by the end of the day Nov 1.*

Inspiration and pumpkins from the past can be viewed on Twitter by searching #politicalpumpkins or #politicalpumpkins.





jaden 🌟 @JadenMadeline · Oct 30, 2019

kobe! 🏠 🇺🇸 #politicalpumpkins #alhsgov #yeetusthefetus @ramosclass



Alexandra @lexibrancato · Oct 28, 2018

#politicalpumpkins #alhsgov



Danielle @Dani\_Bennett24 · Oct 28, 2018

#alhsgov #politicalpumpkins



em @crescendo89\_ · Oct 30, 2019

♀  
@ramosclass #politicalpumpkins #alhsgov





**Billy** @Blupengui · Oct 29, 2019

Cutting pumpkins is fun 🎃 [#alhsgev](#) [#politicalpumpkins](#) @superkittymel @ramosclass



**Kurt Einfalt** @kurt\_APGov · Oct 28, 2017

Best political pumpkin out there! @ramosclass [#alhsgev](#) [#politicalpumpkins](#) @Kaitlin\_APGov



**Bienna** 🍀 @siennamc13 · Oct 30, 2015

I forgot to post these yesterday but here is my [#politicalpumpkin](#) @ramosclass



