

Greenwood Moot Court Worksheet

Which role is your group? Circle one: Petitioner Respondent SCOTUS

Name of students:

If you represent the Petitioner (the State of California), you will argue that the evidence seized in Greenwood's trash should not be excluded from consideration at trial.	If you represent the Respondent (Greenwood) you will argue that the evidence seized in Greenwood's trash should be excluded at trial.
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To prepare your argument, work with your team by considering and writing responses to the following:

Brief statement of your position	
At least two facts from the case which support your position.	<i>Fact 1:</i> <i>Fact 2:</i> <i>Other:</i>
An explanation of how each fact supports your position.	<i>Fact 1:</i> <i>Fact 2:</i> <i>Other:</i>
One reason minimum why your position is fair to the State or Greenwood. <i>**Closing**</i>	
One reason minimum why a Court decision in your favor will benefit society. <i>**Closing**</i>	

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If you are SCOTUS...

When preparing to hear arguments, Supreme Court Justices review documents with their clerks about a case and identify the questions they want to ask the attorneys. Working with your team, answer the following:

What don't you understand about California v. Greenwood?	
What facts do you want clarified?	
Which of their clients' actions would you like the attorneys to justify or explain?	

AFTER ARGUMENTS

The Judgment

What were the strongest arguments presented by the attorneys for the State of California?	
What information or argument would have improved their case?	
What were the strongest arguments presented by the attorneys for Greenwood?	
What information or argument would have improved their case?	

Decision is for (circle one) **Petitioner** (the State of California) OR **Respondent** (Greenwood)

Because/legal reasoning:
