

B. WHILE you watch, answer the following questions:

4. Complete **Assessing the Speech Chart** and rate the president's arguments.

List the topics and plans outlined by President Trump	Between 1 and 5, how persuasive was the president's argument? (1=not at all, 5=very persuasive)	Do you agree with the argument? Why or why not?

5. Rhetoric: How would you describe President Trump's style? Circle all of the following words that apply.

- Passionate
- Well-worded
- Sophisticated
- Repetitive
- Interesting
- Energetic
- Annoying
- Boring
- Patriotic
- Inspirational
- Strong
- Other descriptions:

6. Did the President recognize any specific individuals during the speech (possibly in the gallery)? Who? Why would he do this?

7. How would you rate the speech? (poor, fair, good, very good, excellent) Why?

C. AFTER you watch, answer the following questions:

9. What did the journalists/political commentators say about the State of the Union Address? Does their assessment match yours? Would you change your evaluation of the speech after listening to the professional commentators?

10. Relate the State of the Union to TWO specific units we covered this semester. Use SPECIFIC terms and content to describe how it relates to what we learned, in an AP level response.