

The background features four hands, each holding a different colored puzzle piece (red, green, blue, and yellow) that fits together in the center. The hands are stylized and appear to be from different people, symbolizing collaboration and teamwork.

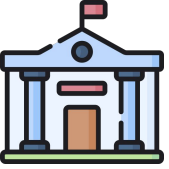
1.7 Relations Between the States

Entry Question:

What would be the worst thing someone could put into a pinata?



Students, write your response!



September 8/11, 2023

B5, B6



Learning Intention



Success Criteria

- I am learning about the distribution of power and Constitution have evolved to meet societal needs and debate over power.

- I can identify two types of grants.
- I can identify two amendments and a clause at the heart of the debate over power.

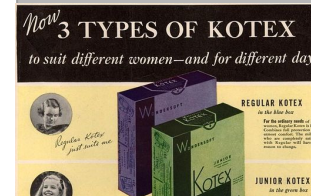
Agenda

1.7 Relations Btwn States



Homework

McCulloch v Maryland reading & questions



After the war, Kimberly-Clark, which had provided the Cellucotton at cost to the war effort for soldier bandages, bought back the government's excess supplies. After learning what the enterprising nurses had invented, it started to market Kotex sanitary pads in 1920.



CON-2.A LO- Explain how societal needs affect the constitutional allocation of power between the national and state governments

CON-2.B LO Explain how the appropriate balance of power between national and state governments has been interpreted differently over time.





Learning Intention

- I can examine how the distribution of power and Constitution have evolved to meet societal needs and debate over power

Success Criteria

- I can identify two types of grants

Separation of Power and Checks and Balances

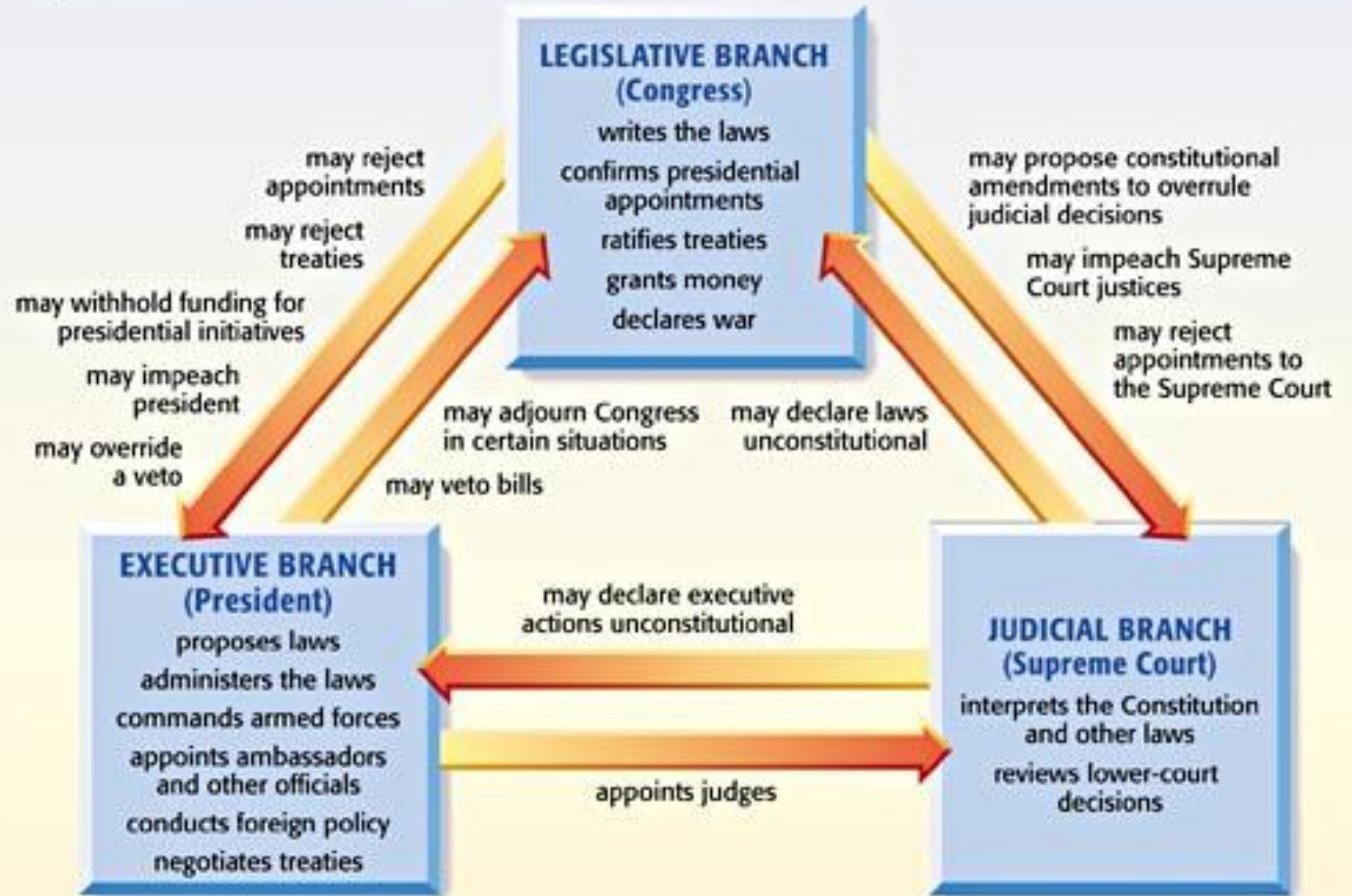


Image Source: <http://www.kminot.com/art/charts/branches.jpg>

THE STATES

States already had Constitutions and Bills of Rights as well as prisons, state militias, and other services when the federal system was created.

Framers left management of elections, marriage laws, and maintaining deeds and records

Anti- Federalists desired an expressed guarantee in the Constitution to ensure the preservation of states' rights. It came in the form of Amendment X.

"The powers not delegated to the U.S. are reserved for the states."



**NATIONAL
POWERS**

**SHARED
POWERS**

**STATE
POWERS**

What Delegated Powers
(national powers) can you
think of?



Students, write your response!

**NATIONAL
POWERS**

**SHARED
POWERS**

**STATE
POWERS**

What Reserved Powers (state powers) can you think of?



Students, write your response!

**NATIONAL
POWERS**

**SHARED
POWERS**

**STATE
POWERS**

What Concurrent Powers
(powers shared by the
federal & State governments)
can you think of?



Students, write your response!

NATIONAL POWERS

- Maintain military
- Declare war
- Establish postal system
- Set standards for weights and measures
- Protect copyrights and patents

SHARED POWERS

- Collect taxes
- Establish courts
- Regulate interstate commerce
- Regulate banks
- Borrow money
- Provide for the general welfare
- Punish criminals

STATE POWERS

- Establish local governments
- Set up schools
- Regulate state commerce
- Make regulations for marriage
- Establish and regulate corporations

POLICE POWERS OF STATES

10th Amendment: States power to make & enforce laws protecting the welfare, safety, and health of the public.

- States have the power to create and enforce laws on health, safety, and morals.
- State budget
- States fund hospitals and clinics.
- Law enforcement is predominantly composed of state personnel.
- States can set their own laws on speed limits, seat belts, and smoking in public places.



The national government is
“supreme” over any state



Dual Federalism



Cooperative Federalism



Grants



- Block grants
- Categorical grants

Mandates



- Requirement for state or local governments to comply with national law.

Brady Bill

- Requires states to do background checks before a person buys a gun



Drinking Age

- Federal government required states raise drinking age to 21
- If not they would lose money for roads and highways



Unfunded mandate

- A mandate from the national government that does not provide funding.
- States must pay for it themselves.



American Disabilities Act



De-Evolution

Giving Powers back to the states



Students, write your response!



Fiscal Federalism:

Name two types of grants

SLIDES



Students, draw anywhere on this slide!

Homework

- Read & answer the McCulloch v. Maryland Qs