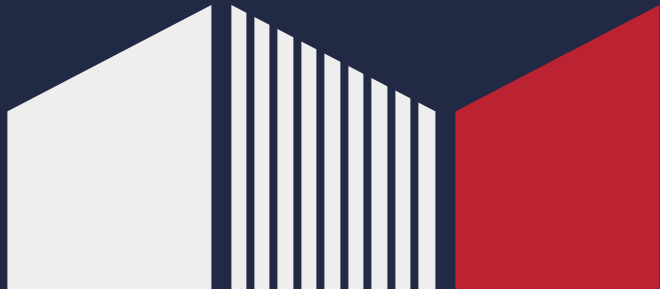





1.5 Ratification of the US Constitution






August 28/29, 2023



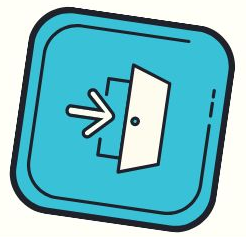
<i>Learning Intention</i>	 <i>Success Criteria</i>
<ul style="list-style-type: none"> I am learning about the ongoing impact of political negotiation and compromise at the Constitutional Convention on the development of the constitutional system. 	<ul style="list-style-type: none"> I can identify the compromises needed for adoption & ratification of the US Constitution I can identify the amendment process that was created in response to the debates of self governance.

<i>Topic</i>	1.5 Compromise & Ratification
<i>You will need</i>	<ul style="list-style-type: none"> Collaboration Skills
	
<i>Homework</i>	<i>Read Brutus 1</i>



Starting

QUESTION



WHICH SUPERPOWER WOULD YOU CHOOSE?

A



B



I would choose _
because _.



Opening Q

The Constitutional Convention addressed many issues around slavery. Which of the following was an issue that was left unresolved about slavery at the Constitutional Convention?

- a) How slaves would be counted in the population for taxes and representation.
- b) A procedure for ending the African slave trade.
- c) How slaves would be counted relative to the number of electoral votes each state was awarded.
- d) Whether the states or Congress had the power to ban slavery in any new territory added to the United States.

Iroquois Confederacy: The Birth of Democracy





Learning Intention:

I am learning about the ongoing impact of political negotiation and compromise at the Constitutional Convention on the development of the constitutional system.

Success Criteria:

- I can identify the compromises needed for adoption & ratification of the US Constitution
- I can identify the amendment process that was created in response to the debates of self governance.

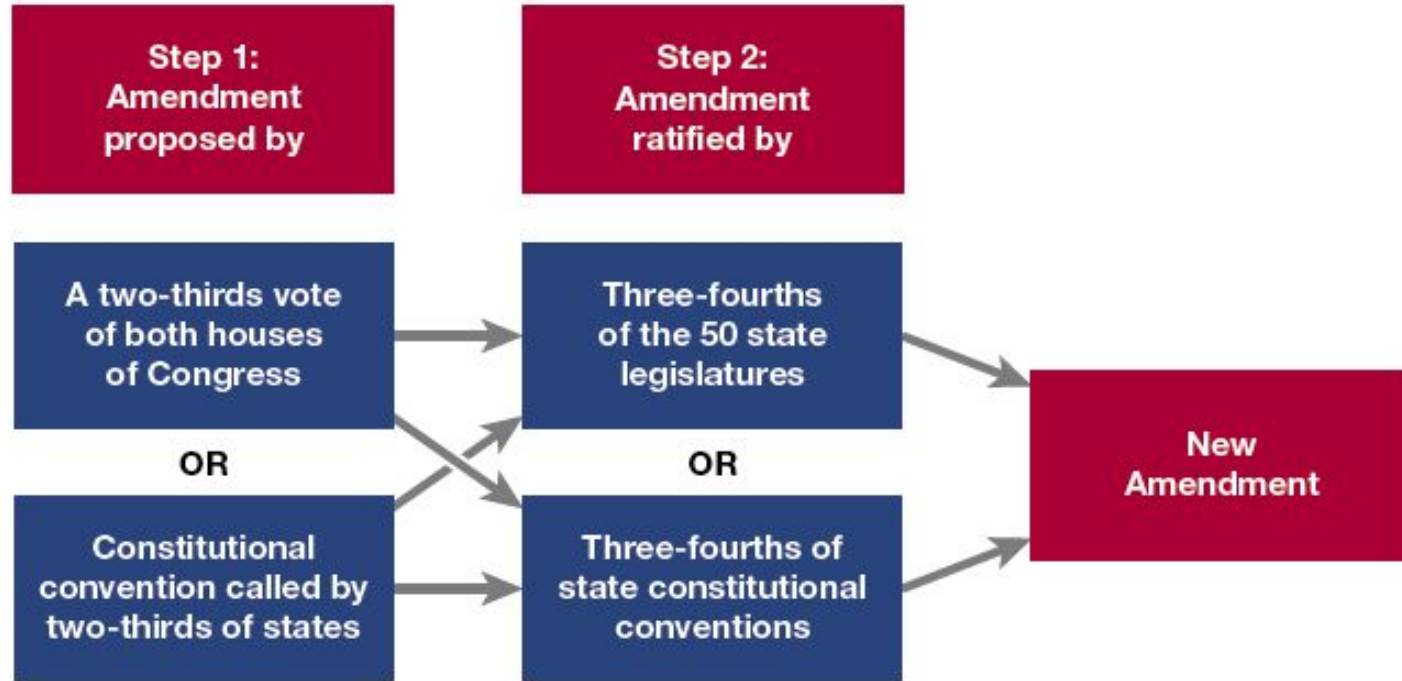


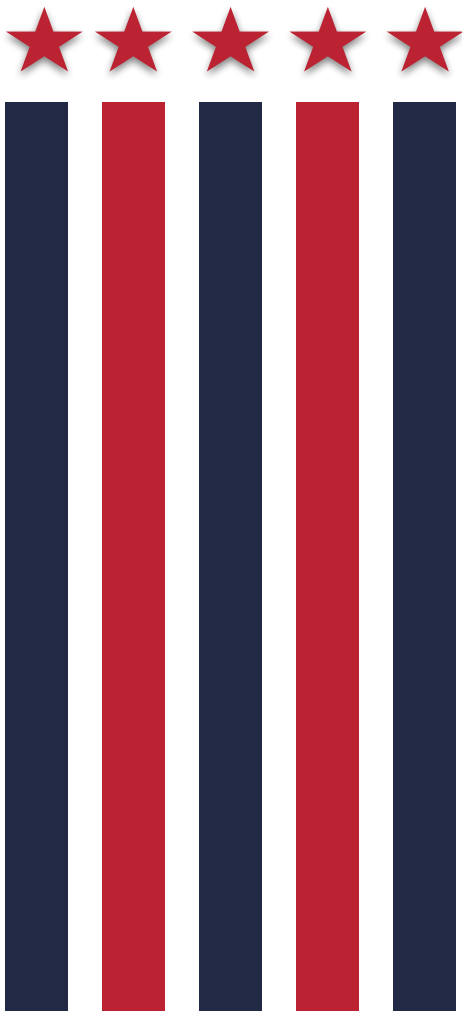
- Importation of slaves
- 3/5 Compromise
- Electoral College
- Great Compromise



FIGURE 2.1

How to Amend the U.S. Constitution



A decorative graphic on the left side of the slide. It consists of five red stars arranged in a horizontal row at the top. Below each star is a vertical bar. The bars alternate in color: dark blue, red, dark blue, red, and dark blue from left to right. The entire slide content is enclosed in a red border.

Informal Amendments

- Congressional Actions
- Presidential Actions
- Judicial Actions
- Custom & Usage



Constitutional Changes

Constitution has become more democratic

- 15th: Black male suffrage
- 17th: Direct election of Senators
- 19th: Women's suffrage
- 24th: Abolished poll taxes
- 26th: 18yr old to vote

Growth of Power in the Executive Branch

- Bureaucracy
- Expansion of govt programs
- Post 9/11- Patriot Act

MADISONIAN MODEL

Fear that majority and minority factions could threaten the government

Solution: Set up precautions that will prevent this from happening



SEPARATION OF POWERS

Separate the power between three branches of government



CHECKS AND BALANCES

Each branch can prevent the other branches from becoming omnipotent



FEDERALISM

Share the power between the national government and the state governments

Constitution Close Read

A STUDENT'S CONSTITUTION

Identify the plain-English meaning of each section on the left hand side of the column, including the origins of the concepts covered. In the right-hand column, provide an example of this constitutional concept at work challenges to the constitutional concept, as well as linking the clause to additional constitutional concepts. Additionally, when you find something that is no longer a part of the Constitution, ~~cross it out~~ and point out what amendment has altered the Constitution. This will be a reference for the entire year.

<p>Preamble</p>	<p><i>We the People</i> of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defense, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America.</p> <p><small>Preamble</small></p>	<p>Preamble</p>
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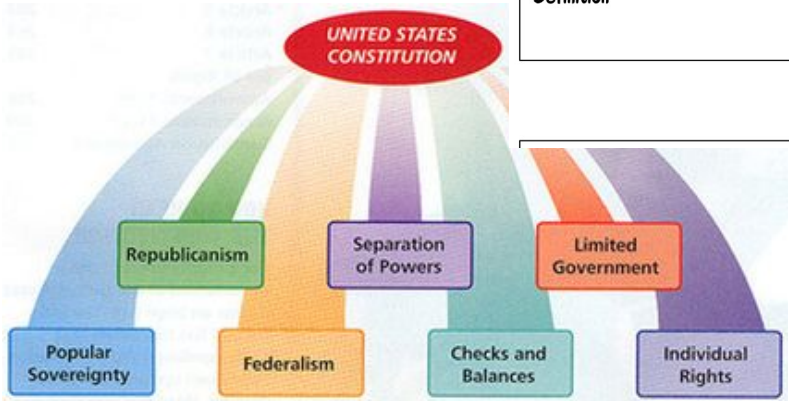
Article. I. Legislative Branch

Section. 1. Establish Legislative

<p>Definition</p>	<p>All legislative Powers herein granted shall be vested in a Congress of the United States, which shall consist of a Senate and House of Representatives.</p> <p><small>Vesting clause</small></p>	<p>Definition</p>
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Section. 2. House of Representatives

The House of Representatives shall be



Legislative
Judicial

Executive
State



HW: Read *Brutus 1*

